

## IEA COVID Closure Bargaining Update – April 2, 2020

Dear IEA Members,

Today, your IEA bargaining team finalized a **plan, or framework, to guide our transition from EELRs to continuous learning opportunities that cover new content**. The framework takes us to the end of the school year. Whether or not we are able to return to our schools this school year, this framework will guide us. **We are working on more detailed information. For now, here is an overview.**

### **Phase 1 – Now to April 12: *Preparing the Transition to New Content***

Essential New Learnings (ENLs), based on existing/adopted scope and sequence, will be the foundation for our academic work in Phase 2. ENLs will be determined, with your guidance, and communicated. Essential training for staff will be provided to support a smooth transition to ENLs, and to support the adjustment to teaching and learning new content during a pandemic, under stay-at-home orders. Students' social/emotional health will continue to be an important focus. These will be our last days providing EELRs and reinforcing and supplementing prior learning. Feedback to students and consulting with parents will continue. Administrator requests for remote grade level team or department conferences and meetings must be "thoughtful, intentional and purposeful."

### **Phase 2 – April 20 – End of School - *Transitioning to ENLs***

Delivery of ENLs will begin. TRI 3 begins at elementary and middle school. Students' social/emotional health will continue to be an important focus. Instructional activities will have target minutes for active student engagement on the ENLs each day, according to secondary grades and each elementary grade level band. (They range from 45 minutes at K-1 to a total of 180 minutes combined for all classes at Grades 6-12). Guidance on assessing student mastery of content will be provided. Supplemental activities and resources can be provided, of course. Your work hours remain flexible. School "schedules" are not accessible to all students and families, and our goal is not to exclude, but to allow students and families to create the systems that fits their needs and circumstances. Services for special populations (ELL, Title/LAP, homeless, and students with IEPs or 504s) continue. Counselors, PBSES coaches, Graduation Specialists, and Deans will do outreach to at risk students. Staff training and supports will continue. *Special note about Seniors – We have a plan for working through credits, grading, graduation requirements, and State Board of Education rules. IEA and ISD are committed to working together so Seniors on track to graduate will graduate.*

### **Phase 3 – May 15 – End of School**

Students' social/emotional health will continue to be an important focus. Instructional work, outreach to students, serving special populations, staff training and support all will continue. End of year work like report cards, special education progress updates, assessing IEP student progress for possible compensatory education and/or ESY, student placement, creating Master Schedules, and building and balancing class lists, etc., will occur.

We appreciate your patience, hard work, and thoughtfulness during these first weeks of closure. We thank everyone for all the collaboration and the information you have shared. We are pleased to have a path forward. Yet, this is uncharted territory. We will encounter challenges, questions and new mandates from state agencies. We are committed to working through this. Your Building Reps and IEA Executive Board members are excellent resources for information. We appreciate their work!

We look forward to seeing the incredible connections, support and creativity our fantastic community of educators will bring to this endeavor. We will continue to do our best to provide clear communication about further developments and guidance that come our way.

Please take time to care for yourselves and your families this weekend.

Gary Arthur, IEA President, on behalf of our bargaining team:

Ben Reed (Gibson Ek)

Carolyn Santos (Pine Lake)

Derona Burkholder (Sunny Hills and IEA President-Elect)

Donna Burns (Grand Ridge, Issaquah Valley, Newcastle)

Kathleen Heiman (WEA UniServ Representative)